



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**MGM's Institute of Management
Studies & Research**

- Name of the Head of the institution

Dr. Ashwini Arte

- Designation

Director

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

02227433008

- Mobile no

9819068959

- Registered e-mail

mgm_imsr@yahoo.com

- Alternate e-mail

mgimsr.director@gmail.com

- Address

**MGM Educational Campus, Sec. 18,
Kamothe, Navi Mumbai, Raigad,
Maharashtra**

- City/Town

Kamothe, Navi Mumbai

- State/UT

Maharashtra

- Pin Code

410209

2.Institutional status

- Affiliated /Constituent

Affiliated College

- Type of Institution

Co-education

- Location

Rural

- Financial Status **Self-financing**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr. Monika Khanna**
- Phone No. **02227433002**
- Alternate phone No. **02227433005**
- Mobile **9920468838**
- IQAC e-mail address **mgmimsrnaac23@gmail.com**
- Alternate Email address **monikakhanna9@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) <https://www.mgmimsr.org/aqar.html>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.mgmimsr.org/attachments/aqar/23-24/ACADEMIC_CAL23-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.02	2023	09/11/2023	08/11/2028

6.Date of Establishment of IQAC **18/02/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **No**

- Upload latest notification of formation of IQAC **No File Uploaded**

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The institution was awarded NAAC 'A' Accreditation

Participation in the NIRF (National Institutional Ranking Framework)

An Academic Audit was conducted

Value-added courses were conducted to enhance students' employability and equip them with advanced skills for professional growth.

A Rotaract Club was established

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To get NAAC accredited	MGMIMSR was accredited with Grade A by NAAC
To Participate in NIRF	MGMIMSR participated in NRIF
To conduct Academic Audit	An Academic Audit was conducted to enhance the curriculum and improve the overall learning experience.
To conduct value added courses	6 Value-added courses were conducted to enhance students' employability and equip them with advanced skills for professional growth.
To start the Rotaract club For the students	A Rotaract Club was established to provide students with broader exposure and opportunities for personal and professional growth.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	09/12/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	MGM's Institute of Management Studies & Research
• Name of the Head of the institution	Dr. Ashwini Arte
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02227433008
• Mobile no	9819068959
• Registered e-mail	mgm_imsr@yahoo.com
• Alternate e-mail	mgimsr.director@gmail.com
• Address	MGM Educational Campus, Sec. 18, Kamothe, Navi Mumbai, Raigad, Maharashtra
• City/Town	Kamothe, Navi Mumbai
• State/UT	Maharashtra
• Pin Code	410209
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• Type of Institution	Co-education
• Location	Rural
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• Name of the IQAC Coordinator	Dr. Monika Khanna				
• Phone No.	02227433002				
• Alternate phone No.	02227433005				
• Mobile	9920468838				
• IQAC e-mail address	mgmimsrnaac23@gmail.com				
• Alternate Email address	monikakhanna9@gmail.com				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mgmimsr.org/attachments/aqar/23-24/ACADEMIC_CAL23-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC			18/02/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
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• Upload latest notification of formation of IQAC			No File Uploaded		
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• Were the minutes of IQAC meeting(s)			Yes		

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Name	Date of meeting(s)
CDC	09/12/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	05/02/2024
15.Multidisciplinary / interdisciplinary	
<p>The National Education Policy (NEP 2020) envisions an education system deeply rooted in Indian values, aimed at transforming India into an equitable and vibrant knowledge society in a sustainable manner. The Institute is affiliated with the University of Mumbai, which has adopted the Choice-Based Credit System (CBCS) to provide students with greater academic</p>	

flexibility and enhance their employability skills, aligning with their professional and personal goals. The curriculum is thoughtfully designed to offer a balanced mix of core courses, electives, industry internships, community projects, and industry-oriented assignments. It provides a wide range of courses that foster interdisciplinary learning, with faculty members actively exploring multidisciplinary perspectives during lectures and activities. The Institute organizes a variety of co-curricular, extracurricular, and extension activities to support multidisciplinary education and nurture the overall development of students. Additionally, faculty members engage in research across diverse multidisciplinary fields, while students are encouraged to undertake cross-functional projects in their IVth semester.

16.Academic bank of credits (ABC):

The University of Mumbai has taken steps to encourage the students to generate ABC ids. In accordance with the same, all the students of our institute have created their digi locker accounts on <https://www.digilocker.gov.in/>. They have also created their ABC ids on www.abc.gov.in. This was achieved through follow up by faculty mentors for achieving 100% registration of ABC IDs of students

17.Skill development:

Students in the MMS course are encouraged to acquire skills beyond the traditional syllabus. To support this, the institute offers certifications in digital marketing, 'Brand You', reputation management, and digital finance, equipping students with the tools needed to excel in the industry. The institute also conducts workshops on a range of topics such as soft skills start-ups, disaster management, business plan development, cyber etiquettes, copyright and creative works, women's laws, financial literacy, and research paper writing. These initiatives raise awareness on various topics and have led to the successful publication of student research papers. The establishment of the Rotaract Club of MGMIMSR has provided the students with an international platform to develop leadership skills through community service projects, networking with professionals via the Rotary network, enhancing public speaking abilities, making new friends, and gaining travel opportunities. This involvement allows students to contribute to local and international causes while fostering personal and professional skill development and growth in a supportive community. The institute also focuses on the skill enhancement of teaching and non-teaching staff through

various training programs. These programs cover topics like research writing, digital marketing, and team building, aiming to empower and develop the staff.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

MGMIMSR takes great pride in upholding the values of the Indian Knowledge System, culture, and heritage. The institute organizes Katha Pratha sessions for students, offering a unique perspective on management by revisiting stories from ancient Indian texts like the Panchatantra, aiming to uncover management concepts and lessons that are relevant in the modern context. MGMIMSR proudly celebrated "Meri Maati Mera Desh," a unified tribute to India's soil and valor, honoring the nation's journey of freedom and progress. The event included a symbolic act of placing soil into a pot or 'Kalash,' reflecting our commitment to sustainable growth and our environment. The institute also celebrates Marathi Bhasha Divas and International Yoga Day, showing reverence for Indian languages and culture. Additionally, MGMIMSR promotes Indian languages, arts, and traditions through the celebration of festivals such as Navratri, Ganesh Utsav, and Diwali, the festival of lights. These celebrations help students stay connected with their rich Indian culture and heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a pedagogical approach that restructures curriculum, pedagogy, and assessment practices to emphasize the achievement of higher-order learning rather than simply accumulating course credits. Unlike the traditional education system that focuses on what is taught, OBE places importance on what is learned, making it a student-centric model. To align with this model, Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) were specified for all courses under the OBE paradigm. During the student induction program, students receive an orientation on the OBE paradigm, with a thorough explanation of the Program Outcomes. Each course file is prepared with its respective POs and COs. Faculty members design their lesson plans with the POs and COs in mind, ensuring the course delivery aligns with these outcomes. The examination patterns for both Concurrent Internal Evaluation and Semester End Examinations are mapped to the COs. The attainment of COs is measured using both direct and indirect methods, and this evaluation helps determine the attainment of POs.

20.Distance education/online education:

The National Education Policy 2020 aims to completely overhaul the higher education system to overcome constraints that prevent equity, inclusion, and diversity. MGM Institute of Management Studies & Research (MGMIMSR) has embraced online education as a transformative solution, especially in response to the COVID-19 pandemic. Recognizing the challenges posed by the pandemic, MGMIMSR swiftly transitioned to online education to ensure uninterrupted learning for its students. By leveraging digital platforms and technologies, the institute has provided students with a seamless online learning experience. The curriculum encourages students to pursue professional certifications through reputable e-learning companies, enabling access to resource persons both within and outside India. The institute has successfully conducted several webinars and workshops to enhance learning. Faculty and students remotely access e-resources such as online journals, books, cases, and industry databases, ensuring continuous academic support and resource availability through online resources

Extended Profile

1.Programme

1.1	122
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	121
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	26
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	42
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	7
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	6
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	3
Total number of Classrooms and Seminar halls	
4.2	56.01
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	93
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

MGMIMSR, affiliated with the University of Mumbai, adheres to the university's prescribed curriculum, ensuring its effective implementation through a structured and methodical approach.

Academic Planning: The curriculum committee aligns with the university's guidelines to develop an annual academic calendar. This includes the allocation of subjects, scheduling of key events such as induction programs and internships, and aligning faculty with subjects based on their expertise. This ensures a robust foundation for quality education delivery.

Session Planning: Faculty members design session plans in accordance with the syllabus, emphasizing experiential and participative learning methods. Approaches such as case studies, group discussions, and industrial visits are integrated to foster practical understanding.

Curriculum Delivery: The institute prioritizes timely syllabus completion and monitors student attendance. Guest lectures by industry experts are regularly organized to provide real-world insights. To enhance employability, value-added courses, workshops, and certifications are introduced, addressing both academic and practical skill development. Dedicated employability sessions and skill-building workshops prepare students for industry demands.

Through systematic planning and innovative execution, MGMIMSR creates an academic environment focused on holistic development, integrating theoretical knowledge with practical skills to nurture well-rounded, industry-ready professionals. This approach ensures students are well-prepared for successful careers in their chosen fields.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mgmimsr.org/attachments/agar/23-24/1/1.1.1/1.1.1_CCMOM.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute assesses learning outcomes across all courses through a Continuous Internal Evaluation (CIE) system, aligned with the University of Mumbai's guidelines and the Academic Calendar.

Class Test: Conducted after 40% of the syllabus is completed, the class test carries 20 marks. It evaluates students' understanding of the material covered and provides a clear indicator of their academic standing at that stage.

Attendance and Class Participation: Active involvement in classroom discussions and consistent attendance contribute 10 marks to the assessment. This component reflects students' dedication to the learning process and their ability to engage with peers and course material effectively.

Faculty Assessment: This element, also worth 10 marks, includes diverse evaluation methods such as assignments, projects, presentations, and other faculty-determined assessments. It focuses on students' ability to apply theoretical knowledge, showcase critical thinking, and demonstrate overall academic performance.

The combined weight of these components provides a well-rounded evaluation system that emphasizes academic understanding, participation, and practical application. By integrating varied assessment methods, the CIE system ensures a holistic approach to monitoring students' progress, fostering a balance between theoretical knowledge and practical skill development, and aligning their growth with the curriculum's objectives.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mgmimsr.org/attachments/agar/23-24/1/1.1.2/1.1.2_EPF.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
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Any additional information	View File								
1.2 - Academic Flexibility									
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented									
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented									
1									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td>View File</td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
1.2.2 - Number of Add on /Certificate programs offered during the year									
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)									
6									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

104

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute emphasizes the development of professional ethics and human values through a curriculum that includes subjects such as Organizational Behaviour, Personal Grooming, and Consumer Buying Behaviour. These courses underscore the importance of ethical practices, mutual respect, and professionalism. Additionally, modules like Business Research Methods and Competency-Based HRM explore legal frameworks, ethical considerations, and performance management, providing a well-rounded understanding of professional ethics.

To instill essential human values, the university organizes various initiatives such as blood donation drives, visits to senior citizens, road safety awareness campaigns, and socially relevant projects. These activities foster compassion and community engagement among students.

Promoting gender diversity and equality is a key focus, with courses such as Entrepreneurship Management, Human Resource Planning encouraging discussions on women's entrepreneurship and corporate strategies for gender parity. The institution also observes International Women's Day and has an Internal Complaint

Committee to address harassment, ensuring an inclusive and supportive environment.

Environmental sustainability is integrated into the curriculum through subjects like Business Environment and Strategic Management, which highlight social and ecological responsibilities. Green initiatives, including Swachhta Abhiyan, tree plantations, and rainwater harvesting, further promote environmental awareness.

The university's holistic approach prepares students to become ethical, socially conscious, and environmentally responsible professionals.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.mgmimsr.org/attachments/aqar/23-24/1/1.4/1.4.1_url.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.mgmimsr.org/attachments/aqar/23-24/1/1.4/1.4.2_url.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

56

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

19

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The core faculty team at MGMIMSR actively engages with students through interactive sessions to understand their diverse backgrounds. Following an evaluation process, students are categorized as slow or advanced learners, enabling design of tailored coaching sessions to address their specific needs.

Slow Learners:

A robust mentoring system, supported by WhatsApp for real-time communication, provides ongoing guidance along with necessary counseling.

Remedial lectures are conducted, with a particular focus on Accounting and Finance for students without a commerce background.

Workshops on Business News Analysis, Problem Solving and Ideation, Group Discussions, and Personal Interviews are organized to prepare slow learners for successful placements.

Additional class tests, assignments, and past question paper-solving sessions reinforce their learning.

Advanced Learners:

Advanced learners are encouraged to contribute to the annual ISSN journal SANCHETNA by participating, organizing, publishing, and presenting papers.

They conduct workshops on topics like Disaster Management & Team Building, how to use smartphones for Old Age People, and Road Safety Campaigns as extension activities in nearby schools, NGOs, and colleges.

Specialized workshops, such as Digital Marketing, Digital Finance, and Business Plan Development are organized to further their skills.

College ensures that both slow and advanced learners are supported in their academic and professional growth

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
121	6

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

MGMIMSR prioritizes fostering innovative and creative learning systems centered on active student engagement. The institute emphasizes experiential learning through initiatives such as summer internship projects, NGO projects, and industrial visits,

providing students with practical insights. Additionally, students can enhance their knowledge and skills by pursuing certifications in specialized areas like Digital Marketing, and Digital Finance

Participative learning is encouraged through activities like group presentations, discussions, movie reviews, research paper writing, role plays, and value-added courses such as workshops on Brand You and Reputation Management These initiatives aim to nurture creative thinking, research aptitude, and communication skills while promoting teamwork and collaboration.

To develop problem-solving abilities, students engage in activities such as Business News Interpretation, Digital Finance - credit analysis, How to Write Research Papers, problem-solving and Ideation, assignments, class tests, and case studies. These experiences help them analyze real-world scenarios, fostering critical thinking and industry awareness. Business news analysis sessions keep students updated on market trends and industry developments.

Overall, MGMIMSR strives to instill logical and analytical thinking in students, encouraging them to devise creative and innovative solutions using management concepts while building self-expression and confidence.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

MGMIMSR embraces an innovative and student-focused approach to education by employing diverse methods and tools to enhance the learning experience. In addition to traditional teaching methods, the institute integrates Information and Communication Technology (ICT) across syndicate rooms and seminar halls, equipped with computers, LCD projectors, screens, and audio/video facilities. Classrooms are outfitted with smartboards, and the entire campus is enabled with high-speed Wi-Fi, benefiting both students and faculty while enhancing technical proficiency.

The faculty leverages various ICT tools to enrich teaching and

learning:

Google Classroom: Streamlines the management and dissemination of course materials, quizzes, assignments, and evaluations.

Smartboards: Provide interactive and visual learning experiences, fostering student engagement, comprehension, and inclusivity.

Online Learning Environments: Engage students in open-ended problem-solving activities, promoting critical thinking.

E-Resources: Tools like KOHA (library management system) and an E-library offer seamless access to knowledge resources.

Language Lab: Equipped with audio-visual resources, the lab helps students improve their language and communication skills.

Dedicated Computer Lab: With 50+ computers, the lab supports practical training sessions on Digital Marketing, Digital Finance and other essential modules.

This multifaceted, technology-driven approach ensures a dynamic, engaging, and modern learning environment at MGMIMSR.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

MGMIMSR, affiliated with the University of Mumbai, adheres to the university's guidelines for conducting assessments. The Examination Committee efficiently manages the independent execution of various examinations, including semester-wise internal assessments, following the stipulated criteria.

The internal assessment framework incorporates Continuous Internal Evaluation (CIE), with class tests carrying 20 marks, assignments and presentations contributing 10 marks each, and attendance along with class participation accounting for 10 marks. External assessments, conducted through the Semester End Exam (SEE), include a written exam worth 60 marks.

To ensure a transparent and robust assessment process, the institute implements key measures:

- **Centralized Assessment Process (CAP):** Ensures timely declaration of results while maintaining confidentiality.
- **Adherence to University Guidelines:** Examination timetables are promptly shared with teachers and students as per university circulars.
- **Secure Question Paper Preparation:** Question papers are prepared in a dedicated, secure room using password-protected computers and aligned with the prescribed evaluation pattern.
- **Digital Examination Paper Delivery:** The use of MUApp enhances confidentiality in paper delivery.
- **Efficient Examination Management:** Chief Conductors and Supervisors are appointed in advance following university norms to facilitate timely result publication. Answer papers are preserved for six months, and marks are uploaded online via MUApp to maintain a transparent and efficient system.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Exam Redressal and Grievance Committee at MGMIMSR is dedicated to addressing a wide range of examination and revaluation-related grievances. General concerns, such as discrepancies in names, courses, course codes, or seat numbers on admission and examination forms, are resolved promptly. Issues like totaling errors or unassessed questions are immediately reported to the examination department for correction. Students can request photocopies of their answer scripts and apply for revaluation within ten working days of the result declaration, in line with university guidelines.

For concerns related to internal marks, a two-tier resolution system is in place. Initially, students can meet with the Exam Charge to facilitate a discussion with the faculty. If the matter remains unresolved, students may escalate it to the Exam Redressal and Grievance Committee, whose decision is final.

The Unfair Means Committee complements these efforts by ensuring discipline during examinations. They are responsible for reporting any malpractice or misconduct to the Chief Conductor and educating Junior Supervisors about the Unfair Means Process, thereby upholding the integrity of the examination system.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

MGMIMSR employs a comprehensive approach to ensure that students and stakeholders are well-acquainted with its Program Educational

Objectives (PEOs) and Program Outcomes (POs). These objectives are prominently displayed on the institute's website and in key locations, including the lobby, director's office, classrooms, and computer lab. Additionally, PEOs and POs are introduced to students during the induction program, offering them a clear understanding of the program's goals and expectations.

To align individual courses with program outcomes, faculty members develop Course Outcomes (COs) based on the University of Mumbai's prescribed MMS course syllabus. These COs are carefully designed to correspond with relevant POs, ensuring alignment with the program's overarching objectives. At the beginning of each subject, faculty members discuss the COs with students, helping them understand how each course contributes to their overall development and equips them with essential skills and knowledge.

By adopting an Outcome-Based Education (OBE) approach for the MMS course, the institute ensures that PEOs, POs, and COs are effectively defined, communicated, and integrated into the curriculum. This structured approach aims to provide students with a well-rounded educational experience, preparing them to excel as competent managers and leaders in their professional careers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mgmimsr.org/obe.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme Outcomes (POs) and Course Outcomes (COs) employs a variety of assessment methods based on Bloom's Taxonomy of Educational Objectives. Traditional written exams test students' understanding of course content through case studies, short and long-answer questions, and problem-solving tasks. Assignments and projects assess the practical application of knowledge, such as case studies, research papers, presentations, and simulations, with faculty evaluating the quality of work to ensure alignment with intended outcomes.

Group projects and presentations focus on interpersonal and collaborative skills, assessing teamwork, communication, and leadership. Case studies and problem-solving tasks evaluate critical thinking, analytical skills, and decision-making abilities. Professional assessments, including internships and industry projects, examine the real-world application of knowledge and skills in a supervised setting.

Surveys and self-assessments, such as exit interviews, gather students' views on their learning experiences. These may include Likert-scale questions, open-ended responses, or structured reflections, providing insights into students' strengths, weaknesses, and progress. Combining these diverse methods enables a comprehensive evaluation of POs and COs, allowing faculty to make informed decisions regarding students' development and improvement based on a holistic, objective-driven assessment approach.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

42

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mgmimsr.org/attachments/agar/23-24/2/2.6.3/2.6.3_AnnualReportonPasspercentage.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.mgmimsr.org/pdf/igac/sss/23-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

MGM's Institute of Management Studies & Research places a strong emphasis on promoting innovation and entrepreneurship to drive technological advancements, maintain a competitive edge, and spur economic growth. The institution has established the "Institution's Innovation Council (IIC)" and implemented the "Innovation and Entrepreneurship Policy" under the 'National Innovation and Start-Up Policy-2021.

To nurture an innovation mindset, an "Innovation and Entrepreneurship Development Cell" has been formed, consisting of student members, faculty, and the director. This cell organizes events to foster a culture of creativity and continuous improvement. The main goal is to encourage experimentation, embrace change, and enhance problem-solving skills.

Key initiatives include offering Entrepreneurship Development as an elective subject, hosting start up idea presentations, multidisciplinary competitions, and motivational sessions with successful alumni and entrepreneurs. These efforts aim to spark curiosity, encourage calculated risk-taking, and emphasize the importance of learning from both successes and failures.

Through these initiatives, the institution is committed to creating an innovation-centric culture, providing students with essential skills and knowledge. MGM's Institute of Management Studies & Research aims to empower students to become future innovators and entrepreneurs, actively contributing to positive societal change and promoting innovation beyond the institution's boundaries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

MGM Institute of Management Studies and Research (MGMIMSR) is dedicated to positively impacting society by engaging students in community initiatives. The institute's extension activities aim to raise student awareness about pressing community issues, social inequities, and environmental concerns, thereby fostering a sense of social responsibility. To strengthen its bonds with the local community, MGMIMSR involves both students and faculty in various service activities. In line with its commitment to holistic education and community development, the institute has implemented a mandatory one-week NGO work program for students, aiming to instill social responsibility, empathy, and a practical understanding of societal issues.

The college actively promotes altruism through regular blood donation camps and participation in Swachh Bharat Abhiyan, organizing cleanliness drives on and off campus to highlight the importance of health and hygiene. MGMIMSR demonstrates environmental responsibility through initiatives like solar lights, waste management, rainwater harvesting, and collaborative

tree plantation programs with the Citizens Unity Forum. The institute also plays a vital role in National Road Safety Week, conducting campaigns to educate individuals on safe road practices.

MGMIMSR's community initiatives, such as visiting old age homes and raising awareness about menstrual hygiene, collectively contribute to a positive societal impact and foster sustainable practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

225

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
6	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<p>MGMIMSR strategically prioritizes educational excellence through innovative teaching methods, hands-on training, and state-of-the-art infrastructure.</p> <p>Classrooms are spacious, air-conditioned, and equipped with audio-visual aids, creating an optimal learning environment. Recognizing the importance of a dedicated auditorium, MGMIMSR provides a versatile space for academic, cultural, and extracurricular events such as seminars, conferences, workshops, and cultural performances.</p> <p>The fully air-conditioned computer lab enhances practical knowledge and computer skills, complemented by a dedicated language lab. The Placement Cell, equipped with 16 computer systems and a projector, supports students in achieving their career goals. Campus-wide CCTV surveillance underscores the institution's commitment to safety.</p> <p>Sports facilities, including a sports ground and an indoor sports complex, cater to various recreational activities. Fully automated library, with approximately 12,874 books, 11</p>	

national/international journals, and access to the J Gate Database, serves as a vital educational and research resource.

Additional facilities, such as common rooms for boys and girls, housekeeping, photocopy and print services, a First Aid Room, MGM Gandhi Study Centre, medical facilities, a gymnasium, a yoga centre, a crèche, canteen, cafeterias, staff quarters, rainwater harvesting, transport, security, and well-maintained roads, all contribute to a comprehensive and enriching learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute is well-equipped with a diverse range of facilities to ensure a comprehensive and enriching student experience. Dedicated spaces for cultural activities provide a platform for artistic expression and performances, fostering creativity and a sense of community.

For sports enthusiasts, the Institute offers numerous facilities for both indoor and outdoor games, promoting physical fitness, teamwork, and healthy competition. These well-maintained spaces cater to various sports, enhancing students' overall well-being.

A fully-equipped gymnasium underscores the Institute's commitment to promoting physical health, with state-of-the-art equipment and fitness spaces encouraging an active lifestyle. Additionally, the Institute recognizes the importance of mental well-being, offering a dedicated yoga centre for tranquillity and mindfulness, providing a retreat for relaxation and stress relief.

These facilities collectively contribute to the holistic development of students, offering a well-rounded educational experience that goes beyond academics. The Institute's commitment to fostering a vibrant and supportive campus culture is evident through these amenities, ensuring students have access to diverse activities for personal growth, recreation, and a balanced approach to education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20.11

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

MGMIMSR Institute emphasizes providing students with a rich and comprehensive experience through a diverse range of facilities. A

cornerstone of this experience is the well-equipped library, which serves as a hub for academic exploration. The library houses a vast array of resources, including books, journals, and digital materials, enhancing students' learning journeys.

The library also features a dedicated e-library section with three workstations, providing convenient access to digital resources, online databases, and e-journals. The integration of KOHA, a modern library management system, ensures efficient management of tasks such as data input and book transactions. Additionally, the Online Public Access Catalogue (OPAC) facilitates easy navigation of the collection. All books are barcoded, and each user is assigned a unique barcode ID.

The library's subscription to the J Gate Database enhances research capabilities, complementing its extensive collection of over 12,874 books and 11 national/international journals. This makes the library a vital resource for educational and research endeavours, embodying the institution's commitment to academic excellence.

Furthermore, MGMIMSR prioritizes safety, with strategic installations of fire prevention equipment and CCTV cameras throughout the campus, underscoring its dedication to providing a secure learning environment for all students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
--	------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.9

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In recent years, MGMIMSR has significantly upgraded its IT infrastructure to meet evolving technological demands. The institute has expanded computer availability, improved internet connectivity, procured additional equipment, and regularly updated software. With a 1000 Mbps leased line, the campus boasts seamless Wi-Fi connectivity.

The well-equipped computer lab features 66 branded PCs with advanced configurations, all connected to the 1000 Mbps leased line for robust technological resources and uninterrupted Wi-Fi. The Placement Cell includes 16 computers with LAN connections, aiding online placement activities and research.

The integrated Exam & CAP Cell is equipped with webcams, CCTV for

surveillance, and a dedicated computer with a static IP. The library's e-library section has three workstations, providing access to digital resources, online databases, e-books, and e-journals.

Active management involvement ensures ongoing IT updates, including desktop replacements and LCD projectors in classrooms. Faculty use Google Classroom with portable lecture microphone and students are oriented to the National Digital Library. The institution's proactive approach extends to faculty and student training, 24/7 CCTV surveillance, and effective program dissemination through various platforms.

MGMIMSR's commitment to technological advancement ensures a dynamic and well-equipped learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

93

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

49.38

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has implemented effective systems and procedures, supported by vigilant manpower oversight, to ensure the proper upkeep and efficient use of its physical, academic, and support facilities, including the library, computer lab, and classrooms. The institution's site office, led by a site engineer and a team of engineers, electricians, plumbers, and gardeners, oversees all major repair and renovation projects.

Annual Maintenance Contracts (AMCs) are maintained for critical equipment such as air conditioners, CCTV cameras, water purifiers, fire extinguishers, and telephones. Routine maintenance of generators, air conditioners, CCTV cameras, and water purifiers is part of the site office's regular operations.

The IT department manages and maintains the computer lab, along with LAN, internet, and Wi-Fi facilities. The e-library, overseen by the IT department, utilizes Koha library software under an AMC, and monthly pest control is conducted for library books and records.

Classrooms are cleaned daily by the housekeeping department, with building supervisors ensuring overall maintenance, including washrooms, through weekly reports. The campus site office regularly monitors both indoor and outdoor game facilities, where annual sports and cultural events are organized to encourage student participation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

50

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table> <tr> <th data-bbox="86 441 539 506">File Description</th><th data-bbox="539 441 1439 506">Documents</th></tr> <tr> <td data-bbox="86 506 539 613">Link to Institutional website</td><td data-bbox="539 506 1439 613">Nil</td></tr> <tr> <td data-bbox="86 613 539 678">Any additional information</td><td data-bbox="539 613 1439 678">View File</td></tr> <tr> <td data-bbox="86 678 539 815">Details of capability building and skills enhancement initiatives (Data Template)</td><td data-bbox="539 678 1439 815">View File</td></tr> </table>	File Description	Documents	Link to Institutional website	Nil	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	Nil								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
60									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
60									
<table> <tr> <th data-bbox="86 1207 539 1272">File Description</th><th data-bbox="539 1207 1439 1272">Documents</th></tr> <tr> <td data-bbox="86 1272 539 1337">Any additional information</td><td data-bbox="539 1272 1439 1337">View File</td></tr> <tr> <td data-bbox="86 1337 539 1545">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td><td data-bbox="539 1337 1439 1545">View File</td></tr> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

46

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At MGMIMSR, students are deeply involved in both administrative and extracurricular activities through their participation in various committees. The Student Council, which includes the

General Secretary, Members, Class Representatives, and a Faculty Coordinator, is pivotal in organizing diverse events such as sports competitions, seminars, conferences, Youth Festivals, cultural events, extension activities, and programs focusing on anti-ragging and gender sensitization. Additionally, the council commemorates the birth anniversaries of national leaders.

Students also contribute significantly to the Anti-Ragging Committee, Internal Quality Assurance Cell, College Development Council, and the SC/ST Committee. The Director, in consultation with faculty members, nominates students to these academic and administrative committees, providing them with unique opportunities to enhance their overall personalities. Beyond committee work, students actively engage in co-curricular and extracurricular activities, including cultural events, sports, and industrial visits.

They also lead initiatives like blood donation camps, tree plantations, and cleanliness drives, demonstrating their commitment to community welfare. The annual publication of the Institute's journal, "Sanchetna," offers a platform for students to showcase their analytical skills. Overall, MGMIMSR fosters holistic development by integrating students into various aspects of campus life, encouraging them to contribute meaningfully to academic and societal endeavours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni plays an important part in the existence and growth of the institution. MGMIMSR recognizes their important role in the institution's existence and growth. Alumni indeed serve as valuable flag bearers and contribute significantly to the institute's reputation. Their achievements and prominent positions in various sectors showcase the quality of education and training provided by the institute.

By establishing the MGM's Institute of Management Studies & Research Welfare Alumni Association under the Societies Registration Act, 1860, the institute has taken a commendable step towards strengthening alumni relations. This association provides a platform for alumni engagement and continuous learning, knowledge enhancement, and skill upgrading for current students.

Alumni meet is conducted since 2002. In 2023 alumni meet served as a nostalgic reunion, rekindling memories of the past. Graduates from different years come together, bridging the gap between generations. Some of the alumni shared notorious incidences of their batch. Some of the alumni had given wonderful stage performance while some recited poetry and mimicked famous characters...

In line with the changing scenario, MGMIMSR has embraced technology to connect with its alumni through various platforms like WhatsApp groups, Facebook, LinkedIn, Instagram and other social websites. These digital channels enable efficient communication, networking, and information sharing among the

alumni community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute strives to provide quality management education based on strong values through teaching, research, and training. Its primary focus is to build students' confidence and equip them to excel in their careers, empowering them to make a significant impact in the business world. Teachers play a crucial role in this vision by actively participating in key committees such as Curriculum, IQAC, College Development, Specialization and Placement.

The mission of the institute is to develop skilled managers capable of succeeding in both Indian and global markets. These professionals are trained with broad-based knowledge, critical thinking abilities, teamwork, and effective communication skills to address the evolving challenges of modern business.

To achieve this mission, the IQAC Cell and Curriculum Committee implement various initiatives each academic year. These include value-added courses like Job Readiness Skills, Digital Marketing, and Business News Analysis. Additionally, students receive soft skills training to enhance their teamwork and communication capabilities. These programs are designed to strengthen students' business knowledge and analytical expertise.

The institute is dedicated to shaping adaptable, innovative professionals prepared to excel in the dynamic global business environment. It seeks to nurture confident, forward-thinking individuals who can make meaningful contributions to the industry and society

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

MGM Institute of Management Studies & Research (IMSR) organized a workshop to motivate students to participate in the University of Mumbai's cultural events, including the Youth Festival. The main aim was to encourage teamwork and active involvement in these activities.

The idea for the workshop was discussed during a meeting of the Students' Council, led by Prof. Misha Jain, and the Cultural Committee, headed by Dr. Monika Khanna. Together, they took the responsibility of inviting the Cultural Department of the University of Mumbai to conduct the event. Prof. Jameel Pathan served as the event in charge. To ensure smooth execution, various student committees were formed, including Registration, Discipline, Hospitality, and Stage Committees.

The workshop was held on 11th July 2023, Dr. Nilesh Sawe from the Cultural Department of the University of Mumbai, along with his team: Singer Sahil Joshi (known for his work in TV serials), tabla player Amol Bavkar, and Vilas Rahte. The team showcased their talents and inspired the students.

As a result, many students enthusiastically participated in the Youth Festival and other cultural programs. The workshop demonstrated the effectiveness of IMSR's leadership, which promotes shared responsibilities and teamwork, creating a collaborative and supportive environment for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

MGM's Institute of Management Studies and Research effectively deployed its strategic plan by officially registering its Alumni Association on May 31, 2023. This initiative aligned with the institute's goal of encouraging a collaborative and supportive network between alumni and current students for professional growth.

During a faculty meeting, Prof. Jameel Pathan (TPO) suggested strengthening our alumni network. The Director authorized him to arrange alumni meets and guest lectures. The placement department personally called all alumni to inform them. Prominent alumni like Mr. Vaibhav Wadkar and Dr. Prachi Ambolker give guest lectures, providing students with practical knowledge, industry insights, and inspiration. These sessions help bridge the gap between classroom learning and professional needs. Alumni meets are also conducted to strengthen connections and support ongoing development.

Furthering the strategic objectives, alumni have played a critical role in organizing industrial visits, offering placement opportunities, and arranging internships.

The association encourages collaboration, empowering alumni to contribute to the growth of their alumni association while supporting current students in their academic and career journeys. This initiative reflects the effective implementation of the institute's strategic perspective plan, significantly enhancing educational quality. MGM's Alumni Association demonstrates the impact of strategic planning on institutional and student success

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.mgmimsr.org/attachments/aqar/23-24/3/3.2.2/Workshop_Healthy_Lifestyle_Management_Students.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

An optimized organogram at MGM IMSR reflects a well-structured framework emphasizing hierarchical clarity, functional integration, strategic alignment, empowerment, and decentralization. By following these principles, MGM IMSR ensures smooth operations and enhanced effectiveness. The organizational structure under the MGM Trust is comprehensive and multi-layered, supporting effective governance, academic excellence, and institutional growth. At the top is the MGM Trust, acting as the primary governing body responsible for strategic decisions and policy implementation. Under the Trust, a local management committee handles day-to-day operations, ensuring alignment with the Trust's instructions.

The Director plays a central role in guiding the institute, managing critical areas such as the Internal Quality Assurance Cell (IQAC) and the College Development Council, both of which focus on academic quality and institutional progress. Additionally, the Director oversees key functional areas, including academics, examinations, administration, training, placements. The institute operates through 18 committees, cells, and clubs, such as the Curriculum Committee, IQAC, College Development Committee, Student Specialization Committee, and the Innovation to Industry Cell. Policies like the Placement Cell Policy and Examination Grievance Redressal Policy, supported by detailed SOPs, ensure efficiency in operations.

Together, this strong structure, combined with active committees and clear policies, drives the institution efficiently.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.mgmimsr.org/attachments/agar/23-24/6/6.2.2/6.2.2 Organogram Table Of Governance.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute's welfare measures extend far beyond conventional professional development, that caters to the personal and familial needs of its faculty and staff. Recognizing the importance of maintaining a healthy work-life balance, the institution offers various benefits. These include provisions like Provident Fund, gratuity contributions, fee concessions for the admission of employees' children, and a range of leave types to accommodate diverse circumstances.

Acknowledging the unique challenges faced by female staff, the provision of maternal leave stands as a testament to the Institute's commitment to supporting work-life balance and gender equality.

The institution prioritizes the health and well-being of its employees by offering comprehensive medical facilities, including first aid services and group medical insurance. fees concession to staff word ensured through gratuity benefits and access to staff quarters, addressing housing needs and providing stability.

The Institute provide basic amenities by offering additional facilities such as crèche services, yoga workshops, gymnasiums, and sports complexes, medical insurance for staff, promoting holistic well-being and fostering a sense of community. Additionally, free parking facilities.

These welfare provisions exemplify the Institute's dedication to nurturing a supportive environment that values the holistic needs of its faculty and staff, ultimately fostering a culture of well-being and productivity

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute prioritizes clarity, communication, and collaboration in performance management, aligning individual goals with organizational objectives. Employee involvement in goal-setting enhances motivation, accountability, and overall

performance.

MGM IMSR follows UGC and University of Mumbai regulations for appointing teaching and non-teaching staff. Its performance appraisal system ensures comprehensive evaluation and fosters continuous improvement.

Teaching staff undergo an Annual Self-Assessment focusing on academic achievements and institutional contributions. Faculty members are assigned additional duties, often voluntarily, which are recognized in evaluations. Promotions are merit-based, with clear notifications and guidance for eligible candidates.

Self-appraisal forms are meticulously reviewed by the Director to ensure fair and transparent evaluations. Promotion recommendations are based on cumulative self-appraisal scores and verified achievements.

By valuing academic accomplishments and contributions beyond teaching, the appraisal system promotes holistic professional growth. This approach recognizes individual efforts, motivates excellence, and cultivates a culture of continuous learning and development at MGM IMSR.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute conducts regular internal and external financial audits to ensure accountability, transparency, and trust in its financial management.

Internal Audit: An accredited auditor, M/S V.S. Rasal & Associates, appointed by the Management, reviews all transactions yearly. They check receipts and payments to make sure they follow financial rules and regulations. After the audit, the income and expenditure statements are given to the management for approval, promoting financial discipline.

External Audit: M/s. Ashok Patil & Associates conducts statutory external audits. These audits provide an independent review of the financial records to ensure they comply with legal requirements. External audits reinforce the institution's commitment to transparency and high standards of financial integrity.

Throughout the year, internal audits focus on checking internal controls and compliance, while external audits by certified auditors ensure financial accuracy. To address audit objections, joint meetings are held with senior auditors, accounts officers, and the principal. During these meetings, queries are resolved, and necessary actions are taken. A final meeting ensures all objections are settled, maintaining transparency and accountability.

By having both internal and external audits, the institution ensures its financial practices are accountable and transparent, reflecting its dedication to high standards of financial management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a clear strategy to secure and use funds efficiently. It uses student fees and external scholarships for academic and administrative expenses. Additional income comes from conducting exams for the University of Mumbai. The annual budget allocates resources carefully, prioritizing staff, library, and student development. Staff salaries are paid monthly, and infrastructure and maintenance are centrally managed. Materials are procured following strict protocols to ensure transparency.

Regular financial audits, both internal and external, enhance transparency and accountability. Internal audits, led by the Head of Accounts and Internal Auditor, check financial performance and budget adherence. These audits help in making corrective measures and improving risk management and governance. The annual budget is reviewed and approved by the trust, and funding requests are also approved. Internal audits ensure compliance with budget guidelines, promoting efficient resource use.

This structured approach maintains financial discipline and supports the institution's goals. By using strong financial management practices, the institution ensures effective resource use and sets the stage for ongoing success and growth

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The institution's successful completion of the NAAC evaluation and achievement of an A Grade is a proof to the dedicated efforts of the Internal Quality Assurance Cell (IQAC). The IQAC meticulously implemented quality assurance processes, including faculty training, curriculum enhancement, infrastructure improvement, and continuous monitoring of academic activities. It facilitated internal audits, feedback systems, and research initiatives to ensure that all standards set by NAAC were met or exceeded. This result underscores the effectiveness of the IQAC's initiatives in promoting a culture of excellence, continuous improvement, and commitment to the highest academic and

institutional quality standards.

2. MGM's Institute of Management Studies & Research (IMSR) successfully participated in the National Institutional Ranking Framework (NIRF). The institute's active involvement reflects its commitment to enhancing academic excellence and promoting transparency in higher education. By aligning with NIRF's rigorous criteria, MGM IMSR showcases its strengths in teaching, learning, research, and infrastructure. The participation highlights the institute's continuous efforts to improve its academic environment and contribute to the overall development of students. MGM IMSR's engagement in NIRF further solidifies its position as a prominent educational institution committed to delivering quality education and promoting growth for future leaders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC mandates a seven-day NGO engagement for students to instill human values through experiential learning. This initiative emphasizes empathy, compassion, and social responsibility by involving students in community service, advocacy, and educational programs that address critical social issues. These hands-on experiences help students develop practical skills and a deep appreciation for values like kindness, integrity, and solidarity. Aligned with the institution's focus on holistic education, this program shapes individuals with strong ethics and a commitment to societal contributions.

This year, the IQAC has sustained its focus on value-added courses (VACs), offering six programs such as Reputation Management, Brand You, Digital Marketing, and Digital Finance, Groeup Discussions and Personal Interviews and Gabdhian Philosophy, These certifications enhance students' skills and employability by providing additional credentials beyond academics. The initiative reflects the IQAC's dedication to enriching the educational experience and preparing students for professional challenges. By expanding opportunities for skill development, the IQAC fosters

continuous learning and personal growth, empowering students to excel in their chosen careers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution prioritizes student-centric policies, focusing on academics and extracurricular activities, with special emphasis on enhancing the experience of female students. It upholds gender equality, ensuring that rights, responsibilities, and opportunities are not influenced by gender at birth, and guarantees fair treatment based on distinct needs, offering equal or equivalent opportunities.

Safety is a top priority, with strict security measures, mandatory identity card usage, and 24/7 CCTV surveillance. Committees like the Internal Complaints Committee, Grievance Redressal Committee, and Anti-Ragging Committee address safety concerns.

Counseling services include psychometric assessments and sessions at the academic year's start. Faculty mentors provide support for both academic and non-academic issues. Psychological counseling is available on-campus through MGM Medical College and Hospital.

For female students, the institution offers facilities like sensitization programs, Vishaka Guidelines implementation, female security personnel, separate common rooms, and sanitary napkin vending machines. Support mechanisms include the Anti-Ragging Cell, Internal Complaint Committee, and Student Grievance Redressal Committee. A daycare crèche with trained staff is available for the children of both male and female staff and married female students, ensuring a supportive and inclusive environment.

File Description	Documents
Annual gender sensitization action plan	https://www.mgmimsr.org/attachments/aqar/23-24/7/7.1.1/7.1.1_web_linkfor_annual_gender_sensitisation_action_plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.mgmimsr.org/attachments/aqar/23-24/7/7.1.1/7.1.1 Web Link for Specific Facilities for women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

MGM IMSR adheres to systematic protocols for managing degradable and non-degradable waste effectively, as outlined below:

- **Solid Waste Management:** The Institute, following MGM Trust guidelines, segregates waste into dry and wet categories. Dedicated bins for each type of waste are placed throughout the Institute and campus. The housekeeping staff handles the solid waste management process. Wet or biodegradable waste is composted in the MGM Trust's composting facility to produce manure for gardening, while non-biodegradable waste is handed over to the local Municipal Corporation for safe disposal.
- **Liquid Waste Management:** A sewage treatment plant (STP) is installed on campus to process liquid waste efficiently. The treated water is reused for purposes like gardening and sanitation, supporting sustainable resource management.
- **E-Waste Management:** The IT department oversees the evaluation and disposal of electronic waste, such as gadgets, computers, laptops, and batteries. To encourage eco-friendly practices, new electronic purchases are prioritized from vendors who provide exchange programs for old devices.
- **Waste Recycling System:** Liquid waste undergoes treatment in the Sewage Treatment Plant, where it is recycled and repurposed for activities like gardening and refilling toilet flush tanks, ensuring optimal resource utilization.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

MGMIMSR is committed to fostering an inclusive environment that celebrates diversity across cultures, languages, regions, and socioeconomic backgrounds. Cultural events like Youth Festival, Traditional Day, Sports Day, Onam Marathi Bhasha Divas promote intercultural understanding and mutual respect, while the

institute equally values all languages and regions, honoring linguistic diversity.

To enhance inclusivity, expert-led guest lectures and workshops are regularly organized. The institute addresses socioeconomic disparities through scholarships, financial aid, and grants for economically disadvantaged students. Social outreach programs actively involve students with local communities, nurturing social responsibility and empathy.

A robust mentoring system ensures that students from diverse backgrounds receive academic and professional guidance, fostering a sense of belonging. The campus is thoughtfully designed to be accessible for individuals with disabilities, furthering inclusivity. Uniforms are prescribed to minimize socioeconomic differences among students.

MGMIMSR also emphasizes societal well-being through initiatives like blood donation drives. Inclusive decision-making is prioritized by involving teaching and non-teaching staff, as well as alumni, in administrative committees.

These initiatives create an empowering and inclusive campus, uphold constitutional values, and contribute positively to society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

MGMIMSR actively fosters awareness of constitutional obligations through various initiatives involving its stakeholders.

National Pride: The institute celebrates Independence Day and Republic Day with flag hoisting, the National Anthem, patriotic songs, and the Meri Maati Mera Desh campaign, instilling respect and patriotism among the community.

Community Service: Activities such as blood donation drives,

visits to elderly care homes (Vridhashram), collaborations with NGOs, Disaster Management highlight the importance of civic duties and serving society.

Environmental Conservation: MGMIMSR emphasizes sustainability through tree plantation drives, waste management initiatives, participation in Swachh Bharat Abhiyan, and promoting eco-friendly practices like carpooling and public transport use. Efforts to create a plastic-restricted campus zone further encourage sustainable living.

Equality and Freedom: The institute upholds the right to equality and freedom through active Internal Complaint and Grievance Redressal Cells, as well as an Anti-Ragging Committee. Open communication with faculty and management is encouraged, and student representation on committees ensures their voices are heard and rights protected.

Through these initiatives, MGMIMSR nurtures responsible citizens while promoting constitutional values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.mgmimsr.org/attachments/agar/23-24/7/7.1.9/7.1.9 Web Link for Activities that inculcate values responsiblecitizen.pdf
Any other relevant information	https://www.mgmimsr.org/attachments/agar/23-24/7/7.1.9/7.1.9 Web Link for Any other Relevant Info.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

MGM IMSR is dedicated to the holistic development of students, and is reflected in its commitment to celebrating events of national and international significance. These celebrations serve as platforms to raise awareness among students about various important issues and values.

International Yoga Day is celebrated to educate students about the physical, mental, and spiritual benefits of yoga, promoting a healthy lifestyle. The institute also pays tribute to national heroes such as Mahatma Gandhi, Chhatrapati Shivaji Maharaj, BR Ambedkar, APJ Abdul Kalam, by celebrating their birthdays. Through these celebrations, the institute aims to inspire students to follow their ideologies of peace, equality, and progress.

Independence Day and Republic Day celebrations are significant as they instil in student qualities of patriotism, responsibility, and a sense of belonging to their country. These events help in fostering a deeper understanding and appreciation of the nation's history and democratic values.

Celebration of International women' day promote gender equality and respect for women.

Additionally, various festivals are celebrated at the institute to maintain harmony, create a positive working environment, and educate students about their diverse cultural heritage. These celebrations also promote cultural exchange and understanding among students from different backgrounds.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 - "Sarvodaya Samriddhi" - The Initiative to ensure the prosperity of everyone through Social Outreach Practices

NGO Immersion Project:MGMIMSR mandates a week-long NGO immersion for students to foster community engagement and social awareness.

Environmental Protection:Institute conducts disaster management workshops and tree plantation drives for environmental conservation.

Swachchata Abhiyaan:MGMIMSR promotes cleanliness through waste segregation bins and monthly on- and off-campus drives.

Blood Donation Drives:MGMIMSR demonstrates its commitment to humanity by hosting annual blood donation drives..

Community Service:Visits to Vridhashram help students connect with the elderly, fostering empathy and responsibility. MGMIMSR's outreach activities also develop undergraduate students' skills.

Best Practice 2 - "Licence to Leadership" - Enhancing Industry Readiness of MMS students at MGM IMSR

MGMIMSR's "License to Leadership" program equips MMS students with essential skills and knowledge for the business world.The initiative offers courses on group discussions, interviews, digital marketing, digital finance, reputation management, and personal branding. Workshops cover business development, cyber security, entrepreneurship, career opportunities, news analysis, and cyber awareness.

Enriching the student experience, industry experts and alumni contribute through guest lectures. The program's success is reflected in high placements, improved interview confidence, and industry recognition, showcasing MGMIMSR's role in shaping industry-ready leaders.

File Description	Documents
Best practices in the Institutional website	https://www.mgmimsr.org/attachments/agar/23-24/7/7.2/7.2 best practices.pdf
Any other relevant information	https://www.mgmimsr.org/attachments/agar/23-24/7/7.2/7.2 Web Link for Anyother relevant info.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shiksha Samarthan - The institute's commitment to supporting students' educational aspirations and promoting inclusivity by providing financial aid and scholarships

Scholarships for MGM alumni and Employees' Children to support their academic and career growth. These scholarships aid students in continuing their education and skill development.

Top of Form

Merit-Based Scholarships are awarded to students based on achievements like high grades and CAP process rankings, promoting a culture of excellence and inspiring academic achievement.

Need-Based Scholarships to financially challenged students, enabling them to pursue education without burden. The selection process ensures assistance reaches those most in need.

Government Scholarships: As a DTE facilitation center for MMS/MBS admissions, the institute raises awareness about available scholarship opportunities. Students access various government schemes, including hostel fee support, with robust administrative assistance for documentation and disbursement.

Psychometric analysis and Career counselling: Through the "Shiksha Samarthan" program, students receive comprehensive guidance. Trained counsellors help students understand strengths, interests, and career goals, exploring options and industry trends to make informed decisions.

Proficiency Enhancement Initiatives: MGMIMSR, under the auspices of Shiksha Samarthan offer certification in Digital Marketing and Excel & Advanced Excel to the students free of cost to enhance their career prospects

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The perspective plan includes the following thrust areas

- Apply for additional intake of Working Professionals.
- Encourage more activities to inculcate values into students e.g. Vridharashram, orphanage, Blood donation.
- Offer certifications from IITs / NITs / IIMs to students.
- Encourage more alumni to visit the Institute and interact with the students.
- Conduct Green Audit
- Conduct Energy Audit
- Conduct Environmental Audit.
- Additional certification courses.
- Additional value-added courses.
- To focus on developing Entrepreneurial spirit among students and provide guidance to become successful Entrepreneur.